



Year Group: One

Weekly Spelling Tasks: **PRIORITY IN YEAR 1**  
(aim to do 1 per day)

- **Daily phonics** - your child to practice their sounds and blend words. See links for Phonics Screening. (30 minutes per day - can be broken up eg 3 x 10 minutes daily)
- **Complete a Phonics Screening Check from the Government website - identify which sounds still need to be practised.**
- Start to spell the months of the year: recite them in order, practise saying the month before and after.
- Practise next list on Spelling Shed - test on the following Monday.

Weekly Reading Tasks:  
(aim to do 1 per day)

- **Read, read, read!** Continue to read for at least 10 minutes each day. Check out the Oxford Owl website for a new fiction book and a new non-fiction book to read this week- so many books to choose from!
- Identify at least 1 new word each day and use this new word in a sentence of your own to show your understanding.
- **Challenge! How many Year One Common Exception Words can you read? Read them every day this week and keep a record of your score - can you beat your score each day?**

Weekly Maths Tasks:  
(aim to do 1 per day)

- Continue practising multiplication this week:
- Vocabulary needed: equal groups, array, row, column, double, twice.
- **Education City:** Counting in Stens, Deep Sea Five, Deep Discoveries (Practising counting in 2s, 5s & 10s.)  
**Complete maths worksheets named 'making equal groups'**  
Use this website to help you with your working out  
<https://www.coolmath4kids.com/manipulatives/ten-frame>  
Complete maths worksheets 'Counting in 2's 5's and 10's at the market'
- Complete maths worksheets 'counting in 2's 5's and 10's at the market'  
Use this website to help you practice counting in 2's, 5's and 10's.
- <http://www.sheppardsoftware.com/matgames/earlymath/BalloonPopSkip.htm>

Weekly Writing Tasks:  
(aim to do 1 per day)

- **Diary:** Continue to keep a diary and write about your day. Include adjectives and time words to make sentences interesting.
- **Education City:** Play **Double Bubble Trouble** (all about plurals)
- **Write one sentence** for each of this week's spellings from **Spelling Shed**.
- This week focus on **plural endings** (s and es)
- **Complete worksheet 'Animal plurals'**
- **Look at the attached powerpoint** (if you can) about s and s plurals to help you understand more.
- **Write 5 sentences** showing how you add s or es to words to change them into plurals
- Remember, capital letters, full stops, finger spaces, adjectives, commas, question marks and exclamation marks. (All are expected in Year 1 writing)

Weekly RE Tasks: (aim to do at least 1 per week)	Alternative Activities: (aim to do 1 per week)
<ul style="list-style-type: none"> <li>• Discuss the new liturgical season- Pentecost. Share and discuss the word 'promise' and the events of Pentecost. (Online resources are available) Explain that Jesus made a promise to send the Holy Spirit before he went to Heaven.</li> <li>• Create a story board to re-tell Pentecost with pictures/or write the story and add a picture.</li> <li>• Write a list of feelings the disciples may have had at this time.</li> <li>• Discuss the gifts of the Holy Spirit.</li> <li>• Create some artwork to depict the Ascension story.</li> </ul> <p>Complete this work on Pentecost if you haven't already. If you have, have a look at this video all about 'The Call of The Fisherman'. It is an important story in the life of Jesus.  <a href="https://www.youtube.com/watch?v=zi7T7qpQHWg">https://www.youtube.com/watch?v=zi7T7qpQHWg</a>            When you have watched it, draw a picture and write some sentences to describe what happened in the story.</p>	<ul style="list-style-type: none"> <li>• <b>Our new topic is called The Enchanted Woodland!</b></li> </ul> <p>Here are some ideas that you can do at home to get you started on our new topic:</p> <ul style="list-style-type: none"> <li>• Take your family for a woodland walk near your home. Take photographs of interesting trees and or plants.</li> <li>• Search the web for images and facts about amazing woodlands forests around the world. Draw your favourite ones or print them out and stick them in your diary</li> <li>• Go on a tree hunt in your local area. Tell your family what the words 'evergreen' and 'deciduous' mean.</li> </ul>